



Website: www.pmarjapur.ac.in

Landline No (Office): 02465-295438

Email: pmarjapur@gmail.com

*H.G.P. Shikshan Prasarak Mandal's*

**PANSARE MAHAVIDYALAYA**

**ARJAPUR TQ. BILOLI DIST. NANDED 431 711 (Maharashtra State)**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded Established by Govt. of Maharashtra notification No. URT-1494/(149/94 UNI-3 Dt.17-9-94 & recognized by UGC through its order No. F9-9/94(CPP-1) Date 19-5-98)

Junior College: Arts, Commerce and Science Index No. 58.04.003

Degree College: Arts and Commerce Code No. ND/AC/110: NAAC Grade: C++

Dr. A.H. Shirame

Principal

+91-9423442485

## STUDENTS FEEDBACK ON INSTITUTION

### Analysis Report ( 2020-21 )

#### B.A. & M.A.

Report of analysis of feedback on Institution for the academic year 2020-21 received from students. The data was collected using structured questionnaire. Students feedback on Institution based on nine parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

Sr.No.	Description	Excellent	Good	Average	Poor
1	Classroom	26 38.2	39 57.4	3 4.4	0 0.0
2	Recreational facility	20 29.4	42 61.8	4 5.9	2 2.9
3	Sports facility	23 33.8	36 52.9	7 10.3	2 2.9
4	Library facility	34 50.0	32 47.1	2 2.9	0 0.0
5	Interaction with administration	20 29.4	42 61.8	6 8.8	0 0.0
6	Hostel facility	7 10.3	41 60.3	8 11.8	12 17.6
7	Internet	18 26.5	37 54.4	9 13.2	4 5.9
8	Extra - curricular activities	20 29.4	41 60.3	6 8.8	1 1.5
9	Overall rating of the institute	22 32.4	41 60.3	1 1.5	4 5.9

IQAC COORDINATOR



*Shirame*  
Principal  
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## STUDENTS FEEDBACK ON CURRICULUM

### Analysis Report ( 2020-21 )

#### B.A. & M.A.

Report of analysis of feedback on Curriculum for the academic year 2020-21 received from students. The data was collected using structured questionnaire. Students feedback on Curriculum based on seven parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

Sr.No.	Description	Excellent	Good	Average	Poor
1	Learning Value (in terms of knowledge, concepts, Teaching Methods, skills, analytical abilities and broadening perspectives )	25 36.8	41 60.3	2 2.9	0 0.0
2	Clarity & relevance of textual Teaching Methods reading material	23 33.8	39 57.4	6 8.8	0 0.0
3	Syllabus Content	35 51.5	30 44.1	3 4.4	0 0.0
4	Industry Orientation Syllabus	18 26.5	39 57.4	9 13.2	2 2.9
5	Social Relevance of the Subjects	31 45.6	41 60.3	3 4.4	3 4.4
6	Skill Development	29 42.6	34 50.0	3 4.4	2 2.9
7	Research Applicability	18 26.5	40 58.8	8 11.8	2 2.9

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Sr.No.	Description	Excellent	Good	Average	Poor
1	Classroom	13 27.1	30 62.5	2 4.2	3 6.3
2	Recreational facility	5 10.4	30 62.5	9 18.8	4 8.3
3	Sports facility	16 33.3	19 39.6	9 18.8	4 8.3
4	Library facility	21 43.8	19 39.6	7 14.6	1 2.1
5	Interaction with administration	9 18.8	32 66.7	5 10.4	2 4.2
6	Hostel facility	2 4.2	17 35.4	10 20.8	19 39.6
7	Internet	4 8.3	18 37.5	12 25.0	14 29.2
8	Extra - curricular activities	9 18.8	25 52.1	8 16.7	6 12.5
9	Overall rating of the institute	9 18.8	27 56.3	6 12.5	6 12.5

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Sr.No.	Description	Excellent	Good	Average	Poor
1	Learning Value (in terms of knowledge, concepts, Teaching Methods, skills, analytical abilities and broadening perspectives )	18 37.5	24 50.0	4 8.3	2 4.2
2	Clarity & relevance of textual Teaching Methods reading material	8 16.7	35 72.9	2 4.2	3 6.3
3	Syllabus Content	13 27.1	30 62.5	4 8.3	1 2.1
4	Industry Orientation Syllabus	6 12.5	33 68.8	4 8.3	5 10.4
5	Social Relevance of the Subjects	11 22.9	27 56.3	4 8.3	6 12.5
6	Skill Development	11 22.9	30 62.5	2 4.2	5 10.4
7	Research Applicability	7 14.6	25 52.1	8 16.7	8 16.7

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Arjapur, Tq. Biloli Dist. Nanded



**PANSARE MAHAVIDYALAYA, ARJAPUR**

**Students Feedback on Teacher's Evaluation**

**Analysis Report ( 2020-21 )**

**B.COM**

Report of analysis of feedback on Teacher's Evaluation for the academic year 2020-21 received from students. The data was collected using structured questionnaire. Students feedback on Teacher's Evaluation based on Nine parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

Sr.No.	Description	Dr.Sayed A.R.				Dr.Kamble S.L.				Dr.Jadhav D.B.				Dr.Shinde.P.B.				Dr.Shivashette N.A.				Dr.Goje R.C.				Dr. Choudhari G.P.				Dr.Ingole M.S.			
		Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor
1	Time Management (Punctuality, Regularity & Syllabus Completion )	7	19	3	3	9	17	4	2	10	18	4	0	9	19	4	0	9	18	5	0	24	8	0	0	28	3	1	0	19	11	1	1
		21.88	59.38	9.38	9.38	28.1	53.1	13	6.3	31.3	56	13	0	28.1	59	13	0	28.1	56	16	0	75	25	0	0	87.5	9.4	3.1	0	59.4	34	3.1	3.1
2	Subject Command (Preparation, Focus of syllabus, Recent trends)	12	14	4	2	7	19	5	1	10	17	5	0	11	18	3	0	7	20	5	0	24	8	0	0	28	4	0	0	22	8	2	0
		37.5	43.75	12.5	6.25	21.9	59.4	16	3.1	31.3	53	16	0	34.4	56	9.4	0	21.9	63	16	0	75	25	0	0	87.5	13	0	0	68.8	25	6.3	0
3	Confidence, Command over language & Excellent Communication Skill	12	14	4	2	9	17	5	1	11	18	3	0	10	19	3	0	12	16	4	0	20	12	0	0	27	4	1	0	19	11	2	0
		37.5	43.75	12.5	6.25	28.1	53.1	16	3.1	34.4	56	9.4	0	31.3	59	9.4	0	37.5	50	13	0	62.5	38	0	0	84.4	13	3.1	0	59.4	34	6.3	0
4	Use of teaching methods/aids Excellent (Audiovisuals, Innovativeness, Developing interactive sessions and motivating for analytical Average thinking)	14	13	3	2	11	14	5	2	15	11	5	1	15	14	3	0	16	12	3	1	23	9	0	0	27	5	0	0	22	9	1	0
		43.75	40.63	9.38	6.25	34.4	43.8	16	6.3	46.9	34	16	3.1	46.9	44	9.4	0	50	38	9.4	3.1	71.9	28	0	0	84.4	16	0	0	68.8	28	3.1	0

5	Internal Evaluation (Rational, Ability to design test, scope for remedial action)	11	17	3	1	8	21	2	1	10	19	3	0	9	22	1	0	12	16	4	0	23	9	0	0	28	4	0	0	22	9	1	0			34.38	53.13	9.38	3.13	25	65.6	6.3	3.1	31.3	59	9.4	0	28.1	69	3.1	0	37.5	50	13	0	71.9	28	0	0	87.5	13	0	0	68.8	28	3.1	0	6	Laboratory Interaction (Record checking, availability to design test, scope for remedial action)	13	15	3	1	10	15	6	1	14	14	3	1	13	16	2	1	11	17	4	0	24	8	0	0	26	5	1	0	23	7	2	0			40.63	46.88	9.38	3.13	31.3	46.9	19	3.1	43.8	44	9.4	3.1	40.6	50	6.3	3.1	34.4	53	13	0	75	25	0	0	81.3	16	3.1	0	71.9	22	6.3	0	7	Class Control (Students' participation in class, Skill of addressing inappropriate behavior of student, class discipline, Inspire student for ethical towards ethnicity and gender).	12	15	4	1	9	19	3	1	14	14	4	0	11	20	1	0	13	16	3	0	25	7	0	0	28	4	0	0	20	9	3	0			37.5	46.88	12.5	3.13	28.1	59.4	9.4	3.1	43.8	44	13	0	34.4	63	3.1	0	40.6	50	9.4	0	78.1	22	0	0	87.5	13	0	0	62.5	28	9.4	0	8	Guidance (Resourcefulness, Encouraging academic interests among students, impartial approach towards ethnicity and gender)	12	15	3	2	9	19	2	2	11	17	4	0	14	16	2	0	11	18	3	0	22	10	0	0	26	5	1	0	20	11	1	0			37.5	46.88	9.38	6.25	28.1	59.4	6.3	6.3	34.4	53	13	0	43.8	50	6.3	0	34.4	56	9.4	0	68.8	31	0	0	81.3	16	3.1	0	62.5	34	3.1	0	9	Conduct (Maintains good moral characters and inculcates Good ethical values)	12	15	3	2	9	20	2	1	11	16	5	0	13	17	2	0	12	17	2	1	23	9	0	0	29	3	0	0	21	10	1	0			37.5	46.88	9.38	6.25	28.1	62.5	6.3	3.1	34.4	50	16	0	40.6	53	6.3	0	37.5	53	6.3	3.1	71.9	28	0	0	90.6	9.4	0	0	65.6	31	3.1	0
		34.38	53.13	9.38	3.13	25	65.6	6.3	3.1	31.3	59	9.4	0	28.1	69	3.1	0	37.5	50	13	0	71.9	28	0	0	87.5	13	0	0	68.8	28	3.1	0																																																																																																																																																																																																																																																																																																																		
6	Laboratory Interaction (Record checking, availability to design test, scope for remedial action)	13	15	3	1	10	15	6	1	14	14	3	1	13	16	2	1	11	17	4	0	24	8	0	0	26	5	1	0	23	7	2	0			40.63	46.88	9.38	3.13	31.3	46.9	19	3.1	43.8	44	9.4	3.1	40.6	50	6.3	3.1	34.4	53	13	0	75	25	0	0	81.3	16	3.1	0	71.9	22	6.3	0	7	Class Control (Students' participation in class, Skill of addressing inappropriate behavior of student, class discipline, Inspire student for ethical towards ethnicity and gender).	12	15	4	1	9	19	3	1	14	14	4	0	11	20	1	0	13	16	3	0	25	7	0	0	28	4	0	0	20	9	3	0			37.5	46.88	12.5	3.13	28.1	59.4	9.4	3.1	43.8	44	13	0	34.4	63	3.1	0	40.6	50	9.4	0	78.1	22	0	0	87.5	13	0	0	62.5	28	9.4	0	8	Guidance (Resourcefulness, Encouraging academic interests among students, impartial approach towards ethnicity and gender)	12	15	3	2	9	19	2	2	11	17	4	0	14	16	2	0	11	18	3	0	22	10	0	0	26	5	1	0	20	11	1	0			37.5	46.88	9.38	6.25	28.1	59.4	6.3	6.3	34.4	53	13	0	43.8	50	6.3	0	34.4	56	9.4	0	68.8	31	0	0	81.3	16	3.1	0	62.5	34	3.1	0	9	Conduct (Maintains good moral characters and inculcates Good ethical values)	12	15	3	2	9	20	2	1	11	16	5	0	13	17	2	0	12	17	2	1	23	9	0	0	29	3	0	0	21	10	1	0			37.5	46.88	9.38	6.25	28.1	62.5	6.3	3.1	34.4	50	16	0	40.6	53	6.3	0	37.5	53	6.3	3.1	71.9	28	0	0	90.6	9.4	0	0	65.6	31	3.1	0																																																																				
		40.63	46.88	9.38	3.13	31.3	46.9	19	3.1	43.8	44	9.4	3.1	40.6	50	6.3	3.1	34.4	53	13	0	75	25	0	0	81.3	16	3.1	0	71.9	22	6.3	0																																																																																																																																																																																																																																																																																																																		
7	Class Control (Students' participation in class, Skill of addressing inappropriate behavior of student, class discipline, Inspire student for ethical towards ethnicity and gender).	12	15	4	1	9	19	3	1	14	14	4	0	11	20	1	0	13	16	3	0	25	7	0	0	28	4	0	0	20	9	3	0			37.5	46.88	12.5	3.13	28.1	59.4	9.4	3.1	43.8	44	13	0	34.4	63	3.1	0	40.6	50	9.4	0	78.1	22	0	0	87.5	13	0	0	62.5	28	9.4	0	8	Guidance (Resourcefulness, Encouraging academic interests among students, impartial approach towards ethnicity and gender)	12	15	3	2	9	19	2	2	11	17	4	0	14	16	2	0	11	18	3	0	22	10	0	0	26	5	1	0	20	11	1	0			37.5	46.88	9.38	6.25	28.1	59.4	6.3	6.3	34.4	53	13	0	43.8	50	6.3	0	34.4	56	9.4	0	68.8	31	0	0	81.3	16	3.1	0	62.5	34	3.1	0	9	Conduct (Maintains good moral characters and inculcates Good ethical values)	12	15	3	2	9	20	2	1	11	16	5	0	13	17	2	0	12	17	2	1	23	9	0	0	29	3	0	0	21	10	1	0			37.5	46.88	9.38	6.25	28.1	62.5	6.3	3.1	34.4	50	16	0	40.6	53	6.3	0	37.5	53	6.3	3.1	71.9	28	0	0	90.6	9.4	0	0	65.6	31	3.1	0																																																																																																																																								
		37.5	46.88	12.5	3.13	28.1	59.4	9.4	3.1	43.8	44	13	0	34.4	63	3.1	0	40.6	50	9.4	0	78.1	22	0	0	87.5	13	0	0	62.5	28	9.4	0																																																																																																																																																																																																																																																																																																																		
8	Guidance (Resourcefulness, Encouraging academic interests among students, impartial approach towards ethnicity and gender)	12	15	3	2	9	19	2	2	11	17	4	0	14	16	2	0	11	18	3	0	22	10	0	0	26	5	1	0	20	11	1	0			37.5	46.88	9.38	6.25	28.1	59.4	6.3	6.3	34.4	53	13	0	43.8	50	6.3	0	34.4	56	9.4	0	68.8	31	0	0	81.3	16	3.1	0	62.5	34	3.1	0	9	Conduct (Maintains good moral characters and inculcates Good ethical values)	12	15	3	2	9	20	2	1	11	16	5	0	13	17	2	0	12	17	2	1	23	9	0	0	29	3	0	0	21	10	1	0			37.5	46.88	9.38	6.25	28.1	62.5	6.3	3.1	34.4	50	16	0	40.6	53	6.3	0	37.5	53	6.3	3.1	71.9	28	0	0	90.6	9.4	0	0	65.6	31	3.1	0																																																																																																																																																																																																												
		37.5	46.88	9.38	6.25	28.1	59.4	6.3	6.3	34.4	53	13	0	43.8	50	6.3	0	34.4	56	9.4	0	68.8	31	0	0	81.3	16	3.1	0	62.5	34	3.1	0																																																																																																																																																																																																																																																																																																																		
9	Conduct (Maintains good moral characters and inculcates Good ethical values)	12	15	3	2	9	20	2	1	11	16	5	0	13	17	2	0	12	17	2	1	23	9	0	0	29	3	0	0	21	10	1	0			37.5	46.88	9.38	6.25	28.1	62.5	6.3	3.1	34.4	50	16	0	40.6	53	6.3	0	37.5	53	6.3	3.1	71.9	28	0	0	90.6	9.4	0	0	65.6	31	3.1	0																																																																																																																																																																																																																																																																																
		37.5	46.88	9.38	6.25	28.1	62.5	6.3	3.1	34.4	50	16	0	40.6	53	6.3	0	37.5	53	6.3	3.1	71.9	28	0	0	90.6	9.4	0	0	65.6	31	3.1	0																																																																																																																																																																																																																																																																																																																		

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**Students Feedback on Teacher's Evaluation**

**Analysis Report ( 2020-21 )**

**B.A. & M.A.**

**Report of analysis of feedback on Teacher's Evaluation for the academic year 2020-21 received from students. The data was collected using structured questionnaire. Students feedback on Teacher's Evaluation based on Nine parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.**

Sr.No.	Description	Dr.Belkhe M.B.				Dr.Gaikwad R.J.				Dr.Sayed A.R.				Dr.Kamble S.L.				Dr.Jadhav D.B.				Dr.Madnure V.K.				Shri.Markle S.H.				Dr.Shinde.P.B.				Dr.Shivashette N.A.				Dr. Bhadre.N.G.			
		Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor				
1	Time Management (Punctuality, Regularity & Syllabus Completion )	12	10	1	0	12	9	2	0	8	10	5	0	10	11	1	1	9	14	0	0	16	7	0	0	12	8	1	2	11	11	1	0	15	7	1	0	11	9	3	0
		52.17	43.48	4.35	0	52.2	39.1	8.7	0	34.8	43	22	0	43.5	48	4.3	4.3	39.1	61	0	0	69.6	30	0	0	52.2	35	4.3	8.7	47.8	48	4.3	0	65.2	30	4.3	0	47.8	39	13	0
2	Subject Command (Preparation, Focus of syllabus, Recent trends)	13	10	0	0	13	8	2	0	9	9	4	1	11	10	2	0	9	12	2	0	11	11	1	0	13	8	1	1	10	12	1	0	13	10	0	0	10	11	1	1
		56.52	43.48	0	0	56.5	34.8	8.7	0	39.1	39	17	4.3	47.8	43	8.7	0	39.1	52	8.7	0	47.8	48	4.3	0	56.5	35	4.3	4.3	43.5	52	4.3	0	56.5	43	0	0	43.5	48	4.35	4.34783
3	Confidence, Command over language & Excellent Communication Skill	15	6	1	1	15	6	1	1	10	8	3	2	12	9	2	0	10	10	3	0	12	9	2	0	10	11	1	1	11	10	2	0	14	7	2	0	11	10	2	0
		65.22	26.09	4.35	4.35	65.2	26.1	4.3	4.3	43.5	35	13	8.7	52.2	39	8.7	0	43.5	43	13	0	52.2	39	8.7	0	43.5	48	4.3	4.3	47.8	43	8.7	0	60.9	30	8.7	0	47.8	43	8.7	0
4	Use of teaching methods/aids Excellent (Audiovisuals, Innovativeness, Developing interactive sessions and motivating for analytical Average thinking)	11	10	1	1	10	10	2	1	10	8	3	2	11	10	2	0	10	10	3	0	11	10	2	0	9	10	4	0	10	11	2	0	14	8	1	0	12	8	3	0
		47.83	43.48	4.35	4.35	43.5	43.5	8.7	4.3	43.5	35	13	8.7	47.8	43	8.7	0	43.5	43	13	0	47.8	43	8.7	0	39.1	43	17	0	43.5	48	8.7	0	60.9	35	4.3	0	52.2	35	13	0
5	Internal Evaluation (Rational, Ability to design test, scope for remedial action)	16	7	0	0	12	11	0	0	8	11	4	0	14	9	0	0	11	12	0	0	12	10	1	0	13	9	1	0	12	10	1	0	11	12	0	0	14	6	3	0
		69.57	30.43	0	0	52.2	47.8	0	0	34.8	48	17	0	60.9	39	0	0	47.8	52	0	0	52.2	43	4.3	0	56.5	39	4.3	0	52.2	43	4.3	0	47.8	52	0	0	60.9	26	13	0
6	Laboratory Interaction (Record checking, availability to design test, scope for remedial action)	12	10	1	0	12	10	0	1	10	10	2	1	10	11	1	1	11	10	2	0	11	10	2	0	11	11	1	0	9	13	1	0	11	11	1	0	8	13	2	0
		52.17	43.48	4.35	0	52.2	43.5	0	4.3	43.5	43	8.7	4.3	43.5	48	4.3	4.3	47.8	43	8.7	0	47.8	43	8.7	0	47.8	48	4.3	0	39.1	57	4.3	0	47.8	48	4.3	0	34.8	57	8.7	0

7	Class Control (Students' participation in class, Skill of addressing inappropriate behavior of student, class discipline, Inspire student for ethical towards ethnicity and gender).	16	6	1	0	14	8	0	1	10	9	3	1	13	8	2	0	12	10	1	0	11	10	2	0	12	9	1	1	10	12	1	0	13	10	0	0	11	9	2	1	69.57	26.09	4.35	0	60.9	34.8	0	4.3	43.5	39	13	4.3	56.5	35	8.7	0	52.2	43	4.3	0	47.8	43	8.7	0	52.2	39	4.3	4.3	43.5	52	4.3	0	56.5	43	0	0	47.8	39	8.7	4.34783
8	Guidance (Resourcefulness, Encouraging academic interests among students, impartial approach towards ethnicity and gender)	14	6	1	2	12	8	2	1	9	10	2	2	12	8	2	1	11	10	1	1	8	12	2	1	10	9	2	2	10	12	1	0	12	8	3	0	10	10	2	1	60.87	26.09	4.35	8.7	52.2	34.8	8.7	4.3	39.1	43	8.7	8.7	52.2	35	8.7	4.3	47.8	43	4.3	4.3	34.8	52	8.7	4.3	43.5	39	8.7	8.7	43.5	52	4.3	0	52.2	35	13	0	43.5	43	8.7	4.34783
9	Conduct (Maintains good moral characters and inculcates Good ethical values)	13	8	2	0	12	9	2	0	10	8	5	0	13	8	2	0	10	9	4	0	12	8	2	1	12	7	3	1	12	9	2	0	14	8	1	0	11	10	2	0	56.52	34.78	8.7	0	52.2	39.1	8.7	0	43.5	35	22	0	56.5	35	8.7	0	43.5	39	17	0	52.2	35	8.7	4.3	52.2	30	13	4.3	52.2	39	8.7	0	60.9	35	4.3	0	47.8	43	8.7	0

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