



Website: www.pmarjapur.ac.in

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*H.C.P. Shikshan Prasarak Mandal's*

**PANSARE MAHAVIDYALAYA**

**ARJAPUR TQ. BILOLI DIST. NANDED 431 711 (Maharashtra State)**

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded Established by Govt. of Maharashtra notification No. URT-1494/(149/94 UNI-3 Dt.17-9-94 & recognized by UGC through its order No. F9-9/94(CPP-1) Date 19-5-98)

Junior College: Arts, Commerce and Science Index No. 58.04.003

Dr. A.H. Shirame

Degree College: Arts and Commerce Code No. ND/AC/110: NAAC Grade: C++

Principal

+91-9423442485

## STUDENTS FEEDBACK ON INSTITUTION

### Analysis Report (2018-19)

### B.A., B.COM. & M.A.

Report of analysis of feedback on Institution for the academic year 2018-19 received from students. The data was collected using structured questionnaire. Students feedback on Institution based on nine parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

Sr.No.	Description	Excellent	Good	Average	Poor
1	Classroom	23 69.70	7 21.20	3 9.10	0 0.00
2	Recreational facility	11 33.30	20 60.60	0 0.00	2 6.10
3	Sports facility	25 75.80	6 18.20	1 3.00	1 3.00
4	Library facility	17 51.50	15 45.50	1 3.00	0 0.00
5	Interaction with administration	6 18.20	22 66.70	4 12.10	1 3.00
6	Hostel facility	11 33.30	16 48.50	2 6.10	4 12.10
7	Internet	9 27.30	19 57.60	4 12.10	1 3.00
8	Extra - curricular activities	13 39.40	16 48.50	4 12.10	0 0.00
9	Overall rating of the institute	8 24.20	22 66.70	1 3.00	2 6.10

IQAC Coordinator



*Anurag*  
Principal  
Principal  
Pansare Mahavidyalaya  
Arjapur, Tq. Biloli Dist. Nanded



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## **STUDENTS FEEDBACK ON CURRICULUM**

### **Analysis Report ( 2018-19 )**

#### **B.A., B.COM. & M.A.**

Report of analysis of feedback on Curriculum for the academic year 2018-19 received from students. The data was collected using structured questionnaire. Students feedback on Curriculum based on seven parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

Sr.No.	Description	Excellent	Good	Average	Poor
1	Learning Value (in terms of knowledge, concepts, Teaching Methods, skills, analytical abilities and broadening perspectives )	18 54.50	14 42.40	1 3.00	0 0.00
2	Clarity & relevance of textual Teaching Methods reading material	11 33.30	22 66.70	0 0.00	0 0.00
3	Syllabus Content	13 39.40	20 60.60	0 0.00	0 0.00
4	Industry Orientation Syllabus	9 27.30	22 66.70	2 6.10	0 0.00
5	Social Relevance of the Subjects	9 27.30	22 66.70	1 3.00	1 3.00
6	Skill Development	12 36.40	20 60.60	1 3.00	0 0.00
7	Research Applicability	12 36.40	18 54.50	2 6.10	1 3.00

IQAC Coordinator



*Shirame*  
Principal  
Principal  
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## **STUDENTS FEEDBACK ON SYLLABUS**

### **Analysis Report ( 2018-19 )**

#### **B.A., B.COM. & M.A.**

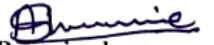
Report of analysis of feedback on Syllabus for the academic year 2018-19 received from students. The data was collected using structured questionnaire. Students feedback on Syllabus based on thirteen parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

<b>Sr.No.</b>	<b>Description</b>	<b>YES</b>	<b>NO</b>
1	Is the entire syllabus is complete In time?	<b>33</b> 100.0	<b>0</b> 0.0
2	Is the present syllabus difficult?	<b>30</b> 90.9	<b>3</b> 9.1
3	Is the present syllabus is job oriented?	<b>31</b> 93.9	<b>2</b> 6.1
4	Does depth of the course content including project work?	<b>33</b> 100.0	<b>0</b> 0.0
5	Does the syllabus is relevant to real life situation?	<b>33</b> 100.0	<b>0</b> 0.0
6	Is the present syllabus is appropriate for practical knowledge?	<b>32</b> 97.0	<b>1</b> 3.0
7	Should environmental studies subject be compulsory syllabus?	<b>33</b> 100.0	<b>0</b> 0.0
8	Whether grouping of optional subject chosen but the college are appropriate?	<b>33</b> 100.0	<b>0</b> 0.0
9	Is the semester exam pattern is effective?	<b>33</b> 100.0	<b>0</b> 0.0
10	Should compulsory subject be in curriculum?	<b>33</b> 100.0	<b>0</b> 0.0
11	ATKT exam pattern should be cancelled to improvement in higher education	<b>32</b> 97.0	<b>1</b> 3.0

12	Clarity & relevance of textual reading material	33 100.0	0 0.0
13	Whether all the subject teachers be included in syllabus framing	33 100.0	0 0.0

**IQAC Coordinator**



  
**Principal**  
**Principal**  
**Pansare Mahavidyalaya**  
**Arjapur, Tq. Biloli Dist. Nanded**



**PANSARE MAHAVIDYALAYA, ARJAPUR**

**Students Feedback on Teacher's Evaluation**

Analysis Report (2018-19)

B.A.,B.COM & M.A.

Report of analysis of feedback on Teacher's Evaluation for the academic year 2018-19 received from students. The data was collected using structured questionnaire. Students feedback on Teacher's Evaluation based on Nine parameters was collected from students. The results are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

Sr.No.	Description	Dr.Belkhele M.B.				Dr.Gaikwad R.J.				Dr.Sayed A.R.				Dr.Kamble S.L.				Dr.Jadhav D.B.				Dr.Madure V.K.				Shri.Markle S.H.				Dr.Shinde.P.B.				Dr.Shivshette N.A.				Dr. Bhadre N.G.				Dr.Goje R.C.				Dr. Choudhari G.P.				Dr.Ingole M.S.			
		Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor	Excellent	Good	Average	Poor								
1	Time Management (Punctuality, Regularity & Syllabus Completion)	2	18	0	0	2	18	0	0	8	25	0	0	5	28	0	0	8	25	0	0	3	17	0	0	4	16	0	0	9	24	0	0	5	28	0	0	2	18	0	0	3	10	0	0	3	10	0	0	3	10	0	0
		10	90	0	0	10	90	0	0	24.2	76	0	0	15.2	85	0	0	24.2	76	0	0	15	85	0	0	20	80	0	0	27.3	73	0	0	15.2	85	0	0	10	90	0	0	23.1	76.9	0	0	23.1	76.9	0	0				
2	Subject Command (Preparation, Focus of syllabus, Recent trends)	1	18	1	0	2	17	1	0	4	29	0	0	3	30	0	0	3	30	0	0	1	18	1	0	3	17	0	0	4	29	0	0	2	31	0	0	3	17	0	0	1	12	0	0	0	13	0	0	0	12	1	0
		5	90	5	0	10	85	5	0	12.1	88	0	0	9.09	91	0	0	9.09	91	0	0	5	90	5	0	15	85	0	0	12.1	88	0	0	6.06	94	0	0	15	85	0	0	7.69	92.3	0	0	0	100	0	0	0	92.3	7.69	0
3	Confidence, Command over language & Excellent Communication Skill	2	18	0	0	2	18	0	0	4	28	1	0	2	30	1	0	2	30	1	0	2	18	0	0	3	17	0	0	2	30	1	0	1	31	1	0	2	18	0	0	0	11	2	0	0	12	1	0	0	12	1	0
		10	90	0	0	10	90	0	0	12.1	85	3	0	6.06	91	3	0	6.06	91	3	0	10	90	0	0	15	85	0	0	6.06	91	3	0	3.03	94	3	0	10	90	0	0	0	84.6	15.4	0	0	92.3	7.69	0	0	92.3	7.69	0
4	Use of teaching methods/aids Excellent (Audiovisuals, Innovativeness, Developing interactive sessions and motivating for analytical Average thinking)	2	18	0	0	3	17	0	0	4	28	1	0	2	30	1	0	2	30	1	0	2	18	0	0	1	19	0	0	3	29	1	0	1	20	11	1	2	17	1	0	2	9	2	0	1	11	1	0	1	11	1	0
		10	90	0	0	15	85	0	0	12.1	85	3	0	6.06	91	3	0	6.06	91	3	0	10	90	0	0	5	95	0	0	9.09	88	3	0	3.03	61	33	3	10	85	5	0	15.4	69.2	15.4	0	7.69	84.6	7.69	0	7.69	84.6	7.69	0
5	Internal Evaluation (Rational, Ability to design test, scope for remedial action)	1	19	0	0	2	18	0	0	4	29	0	0	3	30	0	0	4	29	0	0	1	19	0	0	1	19	0	0	5	28	0	0	4	29	0	0	2	18	0	0	2	10	1	0	2	11	0	0	2	11	0	0
		5	95	0	0	10	90	0	0	12.1	88	0	0	9.09	91	0	0	12.1	88	0	0	5	95	0	0	5	95	0	0	15.2	85	0	0	12.1	88	0	0	10	90	0	0	15.4	76.9	7.69	0	15.4	84.6	0	0	15.4	84.6	0	0
6	Interaction (Record checking, availability to design test, scope for remedial action)	2	18	0	0	2	18	0	0	5	28	0	0	3	30	0	0	3	30	0	0	2	18	0	0	1	19	0	0	4	29	0	0	3	30	0	0	2	18	0	0	2	10	1	0	2	11	0	0	2	11	0	0
		10	90	0	0	10	90	0	0	15.2	85	0	0	9.09	91	0	0	9.09	91	0	0	10	90	0	0	5	95	0	0	12.1	88	0	0	9.09	91	0	0	10	90	0	0	15.4	76.9	7.69	0	15.4	84.6	0	0	15.4	84.6	0	0
7	Class Control (Students' participation in class, Skill of addressing inappropriate behavior of student, class discipline, Inspire student for ethical towards ethnicity and gender).	3	17	0	0	3	17	0	0	4	29	0	0	4	29	0	0	7	26	0	0	3	17	0	0	4	16	0	0	6	27	0	0	4	29	0	0	5	15	0	0	0	11	1	1	2	11	0	0	1	12	0	0
		15	85	0	0	15	85	0	0	12.1	88	0	0	12.1	88	0	0	21.2	79	0	0	15	85	0	0	20	80	0	0	18.2	82	0	0	12.1	88	0	0	25	75	0	0	0	84.6	7.69	7.69	15.4	84.6	0	0	7.69	92.3	0	0

8	Guidance (Resourcefulness, Encouraging academic interests among students, impartial approach towards ethnicity and gender)	3	17	0	0	3	17	0	0	3	30	0	0	4	29	0	0	6	27	0	0	3	17	0	0	5	28	0	0	3	30	0	0	4	16	0	0	0	12	1	0	2	11	0	0	1	12	0	0				
		15	85	0	0	15	85	0	0	9.09	91	0	0	12.1	88	0	0	18.2	82	0	0	15	85	0	0	15.2	85	0	0	9.09	91	0	0	20	80	0	0	0	92.3	7.69	0	15.4	84.6	0	0	7.69	92.3	0	0				
9	Conduct (Maintains good moral characters and inculcates Good ethical values)	1	19	0	0	1	19	0	0	4	29	0	0	2	31	0	0	2	31	0	0	1	19	0	0	0	20	0	0	2	31	0	0	2	31	0	0	1	19	0	0	1	10	2	0	2	11	0	0	2	11	0	0
		5	95	0	0	5	95	0	0	12.1	88	0	0	6.06	94	0	0	6.06	94	0	0	5	95	0	0	0	100	0	0	6.06	94	0	0	6.06	94	0	0	5	95	0	0	7.69	76.9	15.4	0	15.4	84.6	0	0	15.4	84.6	0	0

IQAC Coordinator



*Principle*  
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Pansare Mahavidyalaya  
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